YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	D. R. A. GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution	Dr Sapna Bharti
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07451804705
• Mobile No:	07451804705
• Registered e-mail	drsapna1919@gmail.com
• Alternate e-mail	dragdc.bisauli@rediffmail.com
• Address	Opposite ramleela ground near petrol pump
• City/Town	Bisauli
• State/UT	Bisauli
• Pin Code	243720
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Prof. Dr. Sapna bharti**
• Name of the IQAC Coordinator	**Dr. Seema Rani**
• Phone No.	**07451804705**
• Alternate phone No.	**07451804705**
• Mobile	**7409224954**
• IQAC e-mail address	**drsapna1919@gmail.com**
• Alternate e-mail address	**drsapna1919@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://dragdcbisauli.com/files/2019-20.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://dragdcbisauli.com/files/1920.jpg**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.15**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC	**28/04/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	**State**	**DHEUP**	**2020-21/ 1 year**	**449747**
Institution	**Central/state**	**RUSA**	**2020-21/ 1 year**	**1,80,000,00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	**View File**

IQAC		
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1- Admission and fees submission were done according to corona guidelines. All the relevant information regarding students regularly uploaded on the college website. Regular classes through online/offline mode (in batches) were taken as per the Covid-19 Protocol and e contents of various subjects were uploaded on the college website. 2- Library Automation work started and the Reading room was established so that students can utilize their free time for reading newspapers/magazines and their subjects as well as can prepare for competitive examinations. 3- Gym center was established and corona help-desk has been continued in the college campus. 4- Two days National webinar was organized on New National Education Policy 2020 so that awareness regarding NEP 2020 can spread among students/teachers/ parents and mass. 5- CAS forms for the promotion of faculty members have been checked and forwarded to higher authorities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Academic calendar and plan all the activities accordingly.	Academic calendar is prepared and all the activities are organized as per the plan.

To contribute in dealing with Covid-19 situation.	Entire College family contribute in Covid-19 situation in different ways, like organizing awareness program, distributing mask, blood donation, donate one day salary in PM CARE FUND, online classes, counseling sessions etc. Covid help desk has been established to improvise covid protocols. College campus was sanitized on regular basis.
Proper organization of Programs assigned by U.P. Government along with regular Classes.	Different programs/activities have been organized assigned by the government like under Mission Shakti, Azadi ka Amrit Mahotsava, FIT India Movement etc. Classes have been conducted regularly.
To organize various programs/activities to spread awareness among mass relating gender issues under Mission Shakti.	Various programs/activities are organized under Mission Shakti to sensitize mass relating gender issues.
To organize Youth festival, Rover-Ranger and Youth festival, Rover-Ranger and NSS Camp have been organized successfully.	Youth festival, Rover-Ranger and NSS Camp have been organized successfully.
To motivate teachers to attend ore orientation/refresher/FDP/STC and publish research papers.	Teachers participated in orientation/ refresher/STC/FDP and published their research papers/articles in journals/magazines.
To prepare e-contents and upload on college website.	E-contents (Teaching\Learning material) have been prepared by the teachers and uploaded on College website
More plantation for green & clean campus.	Plantation was done in college campus by Eco Restoration Club, NSS, Rovers Rangers.

13.Whether the AQAR was placed before	No

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
20	Nil

15.Multidisciplinary / interdisciplinary

YES

16.Academic bank of credits (ABC):

NIL

17.Skill development:

No such programmes offered by institution but skill development activities are conducted through extra curricular activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Course outcomes are discussed with students.

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1   13

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **2006**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2 **425**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3 **413**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 **7**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 **23**

Number of Sanctioned posts during the year

Extended Profile		
1.Programme		
1.1 Number of courses offered by the institution across all programs during the year		**13**
File Description	Documents	
Data Template	[View File](#)	
2.Student		
2.1 Number of students during the year		**2006**
File Description	Documents	
Data Template	[View File](#)	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		**425**
File Description	Documents	
Data Template	[View File](#)	
2.3 Number of outgoing/ final year students during the year		**413**
File Description	Documents	
Data Template	[View File](#)	
3.Academic		
3.1 Number of full time teachers during the year		**7**
File Description	Documents	
Data Template	[View File](#)	

3.2 Number of Sanctioned posts during the year	**23**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1169551**
4.3 Total number of computers on campus for academic purposes	**20**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with Mahatma Jyotiba Phule Rohilkhand University, Bareilly, Uttar Pradesh. The curriculum followed in the college is the unified syllabus as effective in all the colleges affiliated to the university. The whole syllabus is divided into units as prescribed by the university which is further divided by the subject teachers as per their requirements in their register meant for it which clearly specifies time duration for the completion of each unit. The subject teacher conducts departmental activities according to the academic calendar. They also suggest the relevant books needed for consultation, during his first/second appearance in the class. For effective teaching, we conduct presentations, assignments, departmental seminars etc as well as extra curricular activities related to the syllabus. During the field trip, the students get the chance to observe the natural habitats of animals and plants and the heritage of the Indian culture of our country. The college has smart classrooms, labs, etc. These are helpful in better

teaching.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://dragdcbisauli.com/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Academic Calendar presents a road map of the activities to be performed during the session. Generally, it starts in July and ends in June.Once the academic calendar of the college is finalized, all activities are performed accordingly. The college academic calendar includes all the important activities like starting of classes, curricular/extra curricular activities, the celebration of important days of national/international importance, etc. The college runs UG and PG programs which are on annual basis and their exam dates are declared by the university. The dates given in the academic calendar may differ slightly due to unavoidable reasons. In that case, students are informed by notices posted on notice board, Whatsapp groups, website. The institute has taken efforts to improve the performance of students under CIE like tutorials, unit tests, group discussions, seminars, and guest lectures. They are encouraged to solve previous years' question papers. The academic calendar is prepared in such a way, that all departments get a chance to participate and organize an event in the academic year. The head of the institution monitors the academic calendar closely so that all activities are completed in time as per the calendar.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating	**D. Any 1 of the above**

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`00`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government Degree College Bisauli, Budaun is affiliated to MJP Rohilkhand University, Bareilly so the college is bound to follow the curriculum proposed by the university. In spite of the limitations, our college is very much committed to inculcate the sense of responsibility among students towards professional ethics and making them aware and sensible relating the issues of gender, human values, environment and sustainability.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`04`

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

158

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**E. Feedback not collected**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dragdcbisauli.com/Feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1056

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1159

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

DRA Government Degree College, Bisauli Budaun is completely funded by Govt. of Uttar Pradesh. Majority of the students belong to the rural areas and poor socio-economic background and first-generation learners. There are several methods to assess the learning levels & potentials of the students such as the merit in the admission, examination results at various levels, their performance in curricular, cocurricular and extra-curricular activities throughout the year. Unit tests, presentations are also the medium to assess their capabilities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2006	**7**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

There are so many methodologies that can be used for enhancing learning experiences. Besides conventional teaching learning methods, most of the faculty members adopt various methods and techniques to make their teaching more interesting and interactive.Faculty of sciences give project work to the students

to stimulate the interest of students in subject and develop the freedom of thoughtand expressions of different points of view. As per the requirement of the syllabus the students complete the project work.Through the participation in group discussions, quizzes, analyses of current affairs, teachers provide a platform to the students to make the classroom more interactive. They are encouraged to put up questions in the classroom.There are one computer lab,two smart classrooms and ICT enabled seminar room which are used to make teaching learning process more interesting. Various departments under the science faculty use the methods of experimental learning. Students take interest in learning throughexperiments.Faculty members organize students eminars where students present their papers on the given topics and learn presentation skills. Group learning methods is also motivated through Whatsapp where students share their study materials and discuss the topics.

File Description	Documents
Upload any additional information	View File
Link for additional information	[Nil](Nil)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members use ICT tools to create an ICT- enabled teaching -learning environment which helps producing an effective learning outcome with the various mode of teaching viz. PPT, visuals, animated videos etc.The college has tried to keep in pace with the fast-developing technological changes. The institution is in possession of many ICT tools which comprise of smart boards, computers, overhead projectors etc.It is observed that not only the students express enthusiasm but the teachers are also eager to deliver their talks through ICT tools. This instils confidence in a teacher, gives him authentic material and keeps him updated. Myriad events like webinars, You-Tube videos, and online classes using Google meet as well as zoom platforms, feedback sessions through WhatsApp groups, etc. are conducted with the help of ICT tools specially during pandemic COVID-19. Although there are many challenges like internet connectivity, lack of funds for improvement maintenance, deficiency of teaching staff but the institute is committed to impart the quality education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

40

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. Examination & evaluation are conducted by the university. At college level, the principal constitutes an examination committee having the senior faculty as convenor who is responsible to conduct the main examinations at the end of the session in fair and transparent manner as per the schedule fixed by MJP Rohilkhand University Bareilly. The examination schedule is pasted on college notice board and displayed on college website to inform the students. The seating plan is printed for the University exams. Apart from this, duty charts and consolidated seating plans are also laid out. Although, there is yearly examination pattern but the institute assess the students' performance by conducting various diagnostic tests at various intervals. Continuous evaluation is made through Group Discussion, class Tests, surprise tests, interactive sessions assignments submission, Field Visit /Field Work and Seminars Presentation. Unit tests are also conducted and the students who get low score

are guided by the teacher and encouraged to take remedial classes so that they can improve their performance in main examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://dragdcbisauli.com/contentpage.php?id=2

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination & evaluation are conducted by the university. At college level, the principal constitutes an examination committee comprising of a senior teacher as convener and other teaching and non-teaching staff as members, who is responsible to conduct the main examinations at the end of the session in fair and transparent manner as per the schedule fixed by MJP Rohilkhand University Bareilly. This committee also handles the grievances of students relating examinations. Although, there is yearly examination pattern but the institute assess the students' performance by conducting various diagnostic tests at various intervals. Continuous evaluation is made through Group Discussion, class Tests, surprise tests, interactive sessions assignments submission, Field Visit / Field Work and Seminars Presentation. Unit tests are also conducted and the students who get low score are guided by the teacher and encouraged to take remedial classes so that they can improve their performance in main examination. If any student has any grievance relating to internal assessment, she or he directly approach to the in-charge of the department. At university level, students can apply for challenge evaluation as per the norms of the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://dragdcbisauli.com/index.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. The college

offers B.A., B.Sc., B.Com, M.A., M.Com. programs in different courses.The college follows the curriculum prescribed by the affiliating university. The Soft Copy of the university Curriculum and the Learning Outcomes of Programmes and Courses are uploaded on the universitywebsite for the reference. The importance of the learning outcomes of programs and courses have been communicated to the teachers in every IQAC Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes, evaluation pattern, marking etc. at the beginning of every year by the subject teacher as the introductory part of respective subjects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dragdcbisauli.com/Results.php
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows the curriculum prescribed by the affiliating university.The link of the university Curriculum and the Learning Outcomes of Programmes and Courses are uploaded on the Institution website for the reference. Every department keeps the hard copy of the same in the department. The importance of the learning outcomes of programs and courses have been communicated to the teachers in every IQAC Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes, evaluation pattern, marking etc. at the beginning of every year by the subject teacher as the introductory part of respective subjects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dragdcbisauli.com/Results.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

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566
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File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	*Nil*

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dragdcbisauli.com/files/A1_merged.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

```
0
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File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has twounits of NSS namely ,one Rover, and one rangers unit. With the help of all these units, the women's cell.The college organizes various extension activities in the neighborhood community to sensitize the student to social issues and for their holistic development. NSS special camps are organized every year in the adopted villages by the college. As a volunteer, they not only conduct cleanliness, health and hygiene awareness programs in the adopted village but also in nearby villages, bus stand and railway station.The volunteers of the college actively participated and render their help during the time of natural calamities.The college organized various programs under "Mission Shakti" which is an initiative of the government of Uttar Pradesh forcreating awareness relating to gender issues such as women's safety, constitutional provisions, laws, programs and policies on a mass level. Rallies are also conducted to sensitize on various issues like voter awareness, Fit India Movement, Road safty, AIDS etc. Such type of activities creates asense of belongingness among students toward social obligations as mentioned in the fundamental duties in our constitution.

File Description	Documents
Paste link for additional information	https://dragdcbisauli.com/roverranger2021.php
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`00`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching-learning. There are sufficient number ofclassrooms including three ICT-enabled classrooms and three smart classes,ICT-enabled seminar hall, well-equipped gym,computer lab,science laboratories, library, e-learning park and a reading room for students. Efforts are made to make the maximum utilization of infrastructure and physical facilities for the benefit of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dragdcbisauli.com/Infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga etc.The college has a playground where all outdoor events like Race, Discus throw, Javelin throw, High jump, long jump, Musical chair, Cricket etc. of Annual sports functions are organized.The College has a well-equipped gymnasium for light workouts.All cultural activities are conducted in the ICT enabled seminar room and open areas in the campus. Equipments and accessories required for conducting all such activities like sound system with speakers are provided by the College.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dragdcbisauli.com/Infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://dragdcbisauli.com/Infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1169551

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated with the ILMS software i.e. Softgranth in the year 2019 with version 3.5.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dragdcbisauli.com/Infrastructure.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facilities across the campus including classrooms, seminar hall etc. There are three Smart class rooms with OHPs ansd screens, LCD projectors and audio-visual systems. One ICT enabled seminar hall is also used for organizing different programs and activities. The entire campus is monitored by CCTV facility. There is Wi-Fi facility provided by the government. Staff members and students can access it through their mobile phone, tablet or laptop in the College campus. Although it is limited compare to requirements. Important information and updates are uploaded on college website regularly. The technology at college is constantly updated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

513704

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Upgradation and Maintenance of college buildings, library, classrooms, electrical appliances and other physical infrastructure of Government Degree College is done by the PWD (Social Sector) PWD (Electrical), Government of Uttar Pradesh. Principal, Government Degree College, intimates the construction, maintenance and repairing related requirements, as and when required, to the respective PWD, Government of U.P. College level committees also look after the various aspects of the utilization and maintenance of the physical, academic and support facilities. The college receives grants from RUSA and Higher Education Department Education directorate, Government of Uttar Pradesh under Plan Head and NonPlan Head for up-gradation and maintenance . Plan Head mentions the assigned budget for procurement of different items which include chemicals and glassware, sports items, books journals, equipment and contingency. Maintenance and security of the physical infrastructure arealso done, such as telephone services, office expenses, travel allowances, CCTV surveillance etc. Classrooms, laboratories, library, sports room, girl's common room and the toilets are cleaned and maintained regularly. Annual Physical stock verification of furniture, library and all laboratoryequipment, is conducted by different committees constituted by the Principal and the report is registered in the stock register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dragdcbisauli.com/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1027

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://dragdcbisauli.com/userlink.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

133

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

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0
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File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

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File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Each Department of the College has a Student Council for the purpose of active participation of the students in various academic and administrative activities. These departmental councils develop leadership, communication skills, a sense of team spirit, and democratic values among students which make them responsible citizens. These councils are formed by direct/indirect election by the Head of the department and faculty members. The elected and nominated members of the departmental

students' council render their help in coordinating all the events and activities. They work as a medium between faculty and students. The students involve in Library committee, Departmental committee, Sports committee, IQAC committee etc.

File Description	Documents
Paste link for additional information	https://dragdcbisauli.com/files/SportDay2021-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

120

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association in the institute which provides their help in different activities/programs as per the requirement of the college, but it is not registered and any type of financial help is not offered by it.

File Description	Documents
Paste link for additional information	https://dragdcbisauli.com/#
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute prepares a plan of action every year keeping in view its vision and mission and all activities are conducted accordingly. The college believes in democratization and decentralization of governance. The college team consists of the principal, convenors of different committees, IQAC, non-teaching staff, supporting staff, student representatives, alumni, and other stakeholders. The head of the institution monitors all the processes regarding administration and academics as well as ensures proper implementation of the policies, rules, and action plans of the college. There are many committees to support the vision and mission of the college. Various committees, cells like examination committee, sports committee, college-magazine committee, anti-ragging committee, library committee, cultural committee, scholarship committee, carrier counseling and guidance cell, grievance redressal cell, women cell, SC/ST cell, proctorial board, NSS, RUSA, etc. perform their responsibilities successfully for better functioning of the college in every session. The college organizes various activities with the help of NSS and Rovers/Rangers units of the college which reflects the core values as well as vision and mission of the college. Besides this, these activities create awareness among the students relating the constitutional values and ideals.

File Description	Documents
Paste link for additional information	https://dragdcbisauli.com/VissionMission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. This is evinced with the Heads of various Departments of the college been delegated the powers to independently take decisions pertaining to their departments. The Heads administer the teaching/lesson plans of their respective faculty. They schedulethe classes, maken ecessary changes in case of an exigency, and adjust the classes as per the engagement of the teachers. The Heads also have the liberty to plan webinars, online/offline workshops, meetings, workshops, remedial/extra classes, study tours, etc. The Department Heads also have full rights to plan seminars for the teachers as well as the students, after due suggestions collected from the teachers. 2. For effective implementation of the decisions of the various committees and for smooth functioning of the academic activities, the In- charge of all departments hascomplete freedom to form sub-committees and include all the representatives of the concerned departments, some of which are enumerated below:- - Admission Committee - Sports Committee - Cultural Committee - Examination Committee. - NSS, Rovers Rangers, RUSA Committee - GEM Committee. The above-mentioned attributes are fundamental to the institution and the same is ensured at all levels.

File Description	Documents
Paste link for additional information	https://dragdcbisauli.com/instruction.php#
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As the college is a government institution that is affiliated with MJP Rohilkhand University, Bareilly, it follows government policies laid down by the Department of Higher Education, Government of Uttar Pradesh. In spite of this, a perspective plan

is in force in the college which takes into consideration various aspects like-, the Annual Calendar, Annual Institutional Plan, Annual Academic Plan, AQAR, Academic Audit, Action-Taken Report, Vision and Mission of the college, Departmental Action Plan, Students' needs, etc. For better utilization of the human resources and infrastructure, the institute takes various initiatives regarding planning and functioning. The main concern of the college has been academic excellence, empowerment, and welfare of the students. Besides this, the in charge of the departments and convenors of the committees plan their activities by keeping all these points in their mind for the proper and better implementation of the vision and mission of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dragdcbisauli.com/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

D.R.A .Government Degree College, Bisauli Budaun is a government institution that implements and follows all the policies/orders/directions passed by the Government of Uttar Pradesh.

File Description	Documents
Paste link for additional information	https://www.ehrms.upsdc.gov.in/
Link to Organogram of the Institution webpage	https://dragdcbisauli.com/StaffOfficers.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

This is a government institution that follows rules, procedures, and policies laid by the government of Uttar Pradesh. All the teaching and non-teaching staff get the benefits provided by the government like Employees Provident Fund, Maternity leaves, Child care leaves, Paternity leaves, medical claims, Study leaves, earn leaves, etc.

File Description	Documents
Paste link for additional information	https://www.ehrms.upsdc.gov.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Since this is a government institution, every year at the end of the session all teaching and non-teaching staff fill out an appraisal form i.e., called ACR (Annual Confidential Report). The employee fills in all the required information relating to academic, teaching, learning, research, curricular, co-curricular, andextension activities are done during the session and the principal evaluates the same as per the performance of the teaching and non-teaching staff. The ACR of the teaching staff is forwarded to higher authorities of the U.P. government and the ACR of the non teaching staff is kept in the principal's office itself.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Before the external financial audits are carried out, internal committees are formed by the institution so as to rectify the anomalies. The audit committee works directly under the command and control of the Financial Advisor of the directorate.

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute follows the well-planned strategies for mobilization of funds and the optimal utilization of resources. This process is done with the help and coordination of different committees, head of the departments and office. Being a government college, most of the funds are received from government which is utilized as per rules and regulations of government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All the relevant information regarding students regularly uploaded on the college website. Regular classes through online/offline mode (in batches) were taken as per the Covid-19 Protocol and e contents of various subjects were uploaded on the college website. Library Automation work started; The Reading room was established so that students can utilize their free time for reading newspapers/magazines and subjects. A Gym and Yoga centerwas established; Two days National webinar was organized on New National Education Policy 2020 so that awareness regarding NEP 2020 can be spread among students/teachers/parents and mass. Online admission & online fee submission was done so that incovid 19 situation students can take admission without appearing in college; API forms for the promotion of faculty members have been checked and forwarded to the directorate of higher education (U.P.); Teachers participated in orientation/ refresher/STC/FDP

and published their research papers/articles in journals/magazines; The Plantation was done on the college campus by NSS, Rovers- Rangers to make the clean and green campus; All the academic/ co-curricular/ extension activities were conducted as per the Academic calendar.

File Description	Documents
Paste link for additional information	https://dragdcbisauli.com/roverranger2021.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. IQAC of the college review and forward the CAS forms of the faculty members to the higher education department for their promotion which deals with the review of all aspects of teaching learning process and many more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	[Nil](Nil)
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is very much dedicated to gender-related issues. The college has a women's cell, grievance redressal cell, proctorial board, SC/ST cell and anti-ragging cell which worked efficiently during the session. Uttar Pradesh Government launcheda program namely "Mission Shakti" for women and children. The main motto of this program is to create awareness among students, women, children, and parents relating gender issues and to sensitize them. It is a mass movement with various stakeholders. Under this program, as per the instructions passed by the government,the women's cell of the college with the help of NSS,Rovers/Rangers and various departments organize various activities/programs/competitions/ webinars and self defence training program for the students and spread the awareness about rules/laws/policies of government for the empowerment of women and for their security.

File Description	Documents
Annual gender sensitization action plan	Gender sensitization was accomplished through NSS,Range-Rovers and by celebrating international women's day, Mission shakti etc program
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dragdcbisauli.com/files/MissionShaktiAbhiyaan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of Solid and Liquid waste is in process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction	**C. Any 2 of the above**

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The mission of the college is:

*To develop students as good citizens;

*Developing the overall sense of unity in diversity;

*To develop sensitivity to the Indian Constitution and the spirit of country love; and

*Producing a sense of national and social service;

The institution has stated the above determinations in its mission statement and makes efforts to provide an inclusive environment to the students. values of tolerance, harmony towards cultural, regional, linguistic, communal socio-economic and other diversities are inculcated among students through various cultural activities/programs throughout the year with the of NSS/Rovers/Rangers/Departmental council/women cell.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission statement of the college clearly stated that it is dedicated to inculcate constitutional values among the students. This has the same importance for employees also. The College Handbook on code of conduct has been shared to all the employees of the college to make them aware of it. The College celebrates constitution day, national unity day, national voter's day, human rights day and all national festivals with great zeal and enthusiasm.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	**C. Any 2 of the above**

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

This Institution celebrates / organizes national and international commemorative days, events and festivals with zeal and enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1-

Students are the most important part of the institution. In every academic session, as per the academic calendar of the college, every department constitutes the departmental student council. After the declaration of the date, students take part in the

formation of the council. The departments organize different co-curricular/extra-curricular activities under the banner of the departmental Council such as debate, discussion, speech, story writing, essay writing, poster, studentseminar etc. These activities develop the presentation/expression/writing skills of the students. Besides, these councils provide their assistance in different ways in other activities/programs organized by the institution.

Best Practice-2

We are living in a rapidly changing world. After the digital revolution, the academic world was also affected by this change. The institution is well aware of the fast-changing environment. In this dynamic world, if we want our students to compete and survive then we must provide computer proficiency to our students besides their regular course material. The Collegeis using ICT tools for teaching and learning through ICT- enabled classrooms & smart classes. More use of ICT in teaching and learning is the main concern of the college to fill the gap of the digital divide between the students.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has a mission to

*Develop students asgood citizens;

*Develop the overall sense of unity in diversity;

*Develop sensitivity to the Indian Constitution and the spirit of country love;

*Producing a sense of national and social service.

The college has pro-active NSS, and Rovers/Rangers units by the help of them various extension activities and outreach programs are organized. During Covid 19 situation, the NSS unit organized

15 days blood donation camp. That was the time when there was a scarcity of blood in the district blood bank. Besides it, mask banks were opened in various villages for free distribution and sanitization as well as awareness drive was also organized with the help of volunteers. These efforts were appreciated not only atthe district level but also at the state level.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Orientation program for the new batch of students of all programs; Inspirational Quotations of great personalities on the campus walls; Beautification of the campus; More e contents development and upload them on the institutional website as well as on UP Digital Library; use more ICT in teaching and use smart classes; More extension activities NSS, Rovers/rangers units; Preamble and fundamental duties on the wall for creating awareness regarding constitutional values among students; Helpline numbers for students especially for girls on campus wall; Timely submission of DCF; To follow the Academic calendar strictly; Attend more refresher/orientation/FDP/STC etc.; Attend more seminars/conferences/workshops; Publish research papers in UGC listed/CARE and other reputed journals; Rainwater harvesting system planning to main groundwater level; Solid and liquid waste management initiatives; Benches in the college ground for students; compost pit; quality and proper documentation in all activities/programs; Seminar / Workshop on Intellectual Property Rights (IPR); Participation of Students (UG /PG) in online learning courses through SWAYAM MOOC & other online platform; Internal Academic Audit.